

**COOCH BEHAR PANCHANAN BARMA UNIVERSITY**

**Reduce Syllabus for B.A. Honours in History**

**3<sup>rd</sup> Semester**

**Core Course 05:**

**History of India 1526-1757 A.D. (Historiography, Sources and polity)**

- I. Sources and Historiography of Mughal period.
  - a. Historiography and different approaches
  - b. An overview of sources : AbulFazal, Abdul HamidLahori
  - c. Biography as sources: Tuzuk-i-Babari&Humayunnama
- II. Establishment of Mughal rule:
  - a. Babur's invasion and the battle of panipath 1526 A.D.
  - b. Humayun's struggle for empire
  - c. Sher Shah and his administrative reforms
- III. Consolidation of Mughal rule under Akbar, Zahangir, Shahjahan& Aurangzeb:
  - a. Rajput policy ( Akbar & Aurangzeb)
  - b. Administrative reforms: Mansab, Jagir, Madad-i-maash, Zaminders.
- IV. Expansion and Integration:
  - a. Policy of North-West frontier, Central Asian policy & Deccan policy (under Aurangzeb).
- V. patterns of Regional polity: Bengal
- VI. Decline of the Mughal Empire: Socio-economic Causes
  - a. Crisis of the Mughal Empire
  - b. Parties and politics at the Mughal Court.

# **Reduce Syllabus for B.A. Honours in History**

## **3<sup>rd</sup> Semester**

### **Core Course- 06**

#### **History of India 1526-1757 A.D. (Society, Economy, Culture & Regional Development)**

- I. Society in Mughal India-structure and growth:
  - a. A. Rural society and agrarian relations: Zaminders and peasantry, rural tensions and peasants revolt
  - b. Urban society: Towns and town life, Merchant community & bankers.
- II. Rural & Urban Economy:
  - a. Agricultural productions and agricultural technology
  - b. Trade routes and patterns of internal and foreign trade
  - c. Markets: Monetary system
  - d. Imperial karkhanas.
- III. Religious ideals:
  - a. Religious tolerance and sulh-i-kul, Sufi mysticism.
  - b. Formation of religious identities: Sikh & Kabirpanthis.
- IV. Cultural Developments:
  - a. Languages and Literature with special reference to the Bengali Literature
  - b. Architectures

# **Reduce Syllabus for B.A. Honours in History**

## **3<sup>rd</sup> Semester**

### **Core Course 07**

#### **History of India 1757-1857 A.D. Polity and Economy**

- I. Historiography
- II. India in the mid 18<sup>th</sup> Century; Economy, polity; Different views and interpretations
- III. Expansion and Consolidation of Colonial power:
  - a. Mercantilism & foreign trade
  - b. Dynamics of expansion, with special reference to Bengal ,Western India and Punjab.
- IV. Colonial state Ideology with special reference to Orientalism& Utilitarianism
- V. Rural Economy:
  - a. Land revenue system
  - b. Commercialization of agriculture , Rural indebtedness and Famine
- VI. Trade and Industry:
  - a. De-industrialization
  - b. Drain of Wealth
  - c. Growth of modern industry.
- VII. Popular Resistance: Sanyasi& Fakir uprising; Santhal uprising (1856); Revolt of 1857

# **Reduce Syllabus for B.A. Honours in History**

## **3<sup>rd</sup> Semester**

### **Skill Enhancement Course (SEC)-1**

#### **Art, Architecture & Culture of India (From Delhi Sultanate to Mughal Period):**

- I. Indian Art and Architecture in the Delhi Sultanate:
  - a. Architecture
  - b. Literature: Sanskrit, Urdu, Persian and Regional Languages (special reference to Bengali Literature)
- II. Indian art and architecture in the Mughal Period:
  - a. Architecture
  - b. Painting (special reference to Jahangir)
  - c. Literature: Arabic Bengali, Persian & regional (with special reference to Bengali literature)

SYLLABUS FOR B. A. HONS, IN HISTORY

THIRD SEMESTER,

GE -3

**Modern History of Bengal (Colonial & Post -colonial)**

1. The making of colonial expansion in Bengal: From Plassey to Dewani.
2. Impact of Western Ideas and the new Intelligentsia:
  - a. Renaissance and Reformation.  
Raja Rammohan Roy  
Ishwar Chandra Vidyasagar  
Derozio
3. Political Scenario of Colonial Bengal: Nationalism and National Movement in Colonial Bengal, Cast Identity and politics- Namasudra and Rajbanshi Kshatriya Identity Movements, Partition of Bengal (1947)
4. Bengal after Partition: Tebhaga Movement and its impact

## **Reduce Syllabus for B.A. Programme in History**

### **3<sup>rd</sup> Semester**

#### **CORE COURSE -5: History of India; 1707-1857.**

- I. Interpreting the 18th Century:India in the mid 18th Century; Society, Economy, Polity; Different views and interpretations
- II. Expansion and Consolidation of Colonial Power up to 1857:  
[a] Mercantilism, foreign trade and early forms of exactions from Bengal.  
[b] Dynamics of expansion, with special reference to Bengal, Western India, and Punja.
- III. Colonial State and Ideology:  
[a] Orientalism and Utilitarianism  
[b] Education: indigenous and modern.
- IV. Rural Economy and Society:  
[a] Land revenue systems  
[b] Commercialization of agriculture and rural indebtedness.

## **Reduce Syllabus for B.A. Programme in History**

### **3<sup>rd</sup> Semester**

#### **Skill Enhancement Course (SEC)-1: Indian History and Culture**

- Unit-I. Social inequality & Gender:-Status within Households: An overview  
-Present context,,Issues of Violence,Employment, distribution of resources
- Unit: II. Cultural Heritage: -Main components, Built Heritage,Historical Tourism

Unit: III. Cultural Forms & Cultural Expressions: Performing Arts, Fairs & Festivals,  
Fieldwork

Or  
Tradition and Culture  
(Part-I)

Unit: I - Concepts and Terminologies

- i. Concepts of Tradition and Culture: Indian context
- ii. The concept of Parampara in ancient India
- iii. Samskriti, Culture and Kultur
- vi. Parallel cultures in India: Aryan, Non-Aryan: Elite and Folk, Popular

Unit: II - Traditional Knowledge System

- i. Concept of Vidya in different schools of thought in ancient India:  
Vedas, Puranas, Smritis, Arthashastra, Kamashastras
- ii. An overview of traditional Aryan Scientific and technical literature:  
Vedangas, Ganita, Jyotisha, Jyotirvijñana, Vastushastras , Ayurvedas