



Cooch Behar PanchananBarma University

Vivekananda Street, Cooch Behar, West Bengal.

Pin – 736101. India.

**Reduced Syllabus for UG – CBCS B.A. Program course in Education
(For forthcoming 1st , 3rd & 5th Semester only)**

Date of UG – BoS Meeting : 3rd Sep,2020.

Time : 3p.m.(Google Meet online)

Members Present:-

- 1) Prof. BirbalSaha
- 2) Dr. RitwikaLaskar,
- 3) Dr. Subhashree Roy Chowdhury,
- 4) Dr. SunanditaBhowmik,
- 5) Mr. PritamRajak,
- 6) Dr. Sanjib Kr. Roy (Chairperson).

Member Absent :-

- 1) Dr. Sujay Paul.

Course Structure

B. A. PROGRAM COURSE IN EDUCATION

1ST SEMESTER

Course Code	Course Title	Course Type	Credit	Marks
UGEDCG-1	Philosophical and Sociological Basis of Education (DIS-1 Education)	C - 1	6	50
	Discipline – 2 (Other than Education)	C - 2	6	50
CORE - 1	Language – 1 (Bengali – 1)	CORE - 1	6	50
AECC-1(Elective)	MIL / English	AECC- 1	4	50
Semester Total			22	200

3RD SEMESTER

Course Code	Course Title	Course Type	Credit	Marks
UGEDCG - 3	History of Education in India – I. (DIS-1. Education)	C - 5	6	50
	Discipline – 2 (Other than Education)	C - 6	6	50
CORE - 3	Language – 2 (English – 1)	CORE - 3	6	50
SEC – 1A	Life Skill Education	SEC – 1 (Any one to be chosen out of two)	2	50
SEC – 1B	Psychology of Mental Health and Hygiene			
Semester Total			20	200

5TH SEMESTER

Course Code	Course Title		Course Type	Credit	Marks
DSC – 1	1 - A	Curriculum Studies	DSC – 1 (Any one from Discipline 1. Education out of two.)	6	50
	1 - B	Educational Measurement and Evaluation			
DSC – 2	2-A	Discipline – 2 – Other than Education (Any one out of two)	DSC – 2.	6	50
	2-B				
GE - 1	1- A	Other than Education (Any one out of two)	GE - 1	6	50
	1 – B				
SEC – 3 (Any one out of two)	3 – A	Women Education	SEC - 3	2	50
	3 - B	Statistics in Education			
	Semester Total			20	200

REDUCED SYLLABUS

SEMESTER - I

UGEDCG-1: Philosophical and Sociological Basis of Education [Credit: 5+1] (Discipline-1)

Course Contents:

Unit-I: Concept, Scope and Aim of Education

- a) Meaning, Nature and scope of Educational Philosophy
- b) Individualistic and socialistic aim

Unit-II: Philosophy and Education

- a) Western Schools of Philosophy: Idealism, Naturalism and Pragmatism: special reference to principles, aims of education, curriculum, teaching method.
- b) Indian Schools of Philosophy and Education: Jainism and Buddhism.

Unit-III: Sociology in Education

- a) Meaning, nature and scope of Educational sociology
- b) Social groups and education – Primary, Secondary and Tertiary Group

Unit-IV: Social Change and Culture

- a) Social change: definition, characteristics, factors, Constraints and education as an instrument of social change,
 - b) Culture: Meaning and Types; Cultural lag.
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SEMESTER- III.

UGEDCG-3: Development of Education in India-I [Credit: 5+1] (Discipline-1)

Course Contents:

Unit-I: Education in Ancient India

- a) Education in Bramhanic Period.
- b) Education during Buddhist period.

Unit-II: Education in Medieval Period

- a) Education System in Mughal Period

Unit-III: Introduction of Missionaries education in India

- a) Advent of the Missionaries: Serampore Mission and the activities of the Serampore Missionaries regarding extension of education.
- b) Adam's Report on Indigenous education

Unit-IV: Education in 19th Century in India

- a) Charter Act (1813) and its educational significance
 - b) Macaulay Minuets (1835) and its educational significance
 - c) Wood's Despatch (1854) and Hunter Commission (1882-83) and their impact on Indian education.
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SEMESTER- III.

SEC-1A: Life Skill Education [Credit: 2] (Discipline- 1)

Course Objectives:

After completion of the course, learners will be able to –

1. Acquire knowledge about the concept of life skill education.
2. Know and understand the concept, processes and various skills of communication
3. Acquire knowledge about the language usage skill.
4. Know and understand the process of critical thinking and problem solving.
5. Understand the process of team formation, team work and group activities.
6. Know how to manage team performance and team conflicts.
7. Know and understand the concept and different types of leadership.
8. Develop leadership skills.

Course Contents:

Unit- I: Communication and Language Usage skill

- a) Concept of Communication; Process of Communication and Communication Barriers.
- b) Skills of communication: Listening, Speaking and Writing
- c) Language: concept and functions; Process of Development

Unit-II: Critical Thinking, Problem Solving and Leadership Skill

- a) Meaning of Critical Thinking and Problem Solving
 - b) Teamwork: Groups, Teams, Group Vs Teams, Team formation process, Stages of Group
 - c) Leadership, Levels of Leadership and Types of leadership Development
Leadership Skills
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SEMESTER- V

DSE-1B: Educational Measurement and Evaluation [Credit: 5+1] (Dicipline-1)

Course Objectives:

After completion of the course the students shall be able to:

6. Acquire knowledge about the concept of Measurement and Evaluation.
7. Understand the relationship between Measurement and Evaluation.
8. Know, understand and differentiate various scales of measurement from each other.
9. Know and understand the different tools and techniques of evaluation used in education.
10. Know and understand the various important characteristics of a good test.

Course Contents:

Unit-I: Measurement and Evaluation in Education

- d) Concept, Scope and Need of Evaluation
- e) Scales of Measurement: Nominal, Ordinal, Interval and Ratio.

Unit-II: Tools and Techniques of Evaluation

- d) Tools: Tests- Essay type and Objective type; Short answer type and Oral type
- e) Personality Test: Projective Tests
- f) Techniques: Observation, Self-reporting (Interview, Questionnaire)

Unit-III: Characteristics of a Good Test

- d) Objectivity: Meaning and nature
 - e) Evaluation Process: Concept, Types (Formative and Summative)
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SEMESTER- V

SEC-3B: Statistics in Education [Credit: 2] (Discipline- 1)

Course Objectives:

After completion of the course, the students will be able to:

10. Know the Concept Scope and Need of Educational statistics.
11. Make organization, tabulation and graphical representation of Data.
12. Measure the Central Tendency.
13. Measure the Variability.
14. Compute Coefficient of Correlation by using various methods.

Course Contents:

Unit-I: Educational Statistics

- a) Concept, Scope and Need of Educational Statistics
- b) Organization and Tabulation of Data- Frequency distribution table

Unit-II: Descriptive Statistics

- a) Meaning of Central Tendency: Mean, Median and Mode
- b) Measure of Variability: Range, AD, SD.
- c) Concept of Correlation: Computation of Co-efficient of Correlation by Rank difference method and Product moment method, Interpretation of Co-efficient of Correlation